

Philip Antin

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Professional Objective

To develop intuitive software that addresses real needs in a clean and effective way.

Candidate Summary

After more than a decade of teaching analytic philosophy at the college level, I am now applying my training in logic and ethics to the field of computer programming. My professional experience and graduate studies have fostered strong communication and research skills, as well as the ability to identify and understand conceptual connections across disciplines.

Programming Language Competencies

JavaScript	C#	Java	HTML
PHP	Swift	C++	CSS

Personal Coding Project • Language • Description

Arithmetic Drill • Swift • an educational math app (available on the App Store)
XAttend • C#, Java, Swift, PHP • a cross-platform attendance tracker (in development)
Twizzum • HTML, CSS, JS, PHP • an original strategy game of shifting alliances (in development)

Distinctive Accomplishments and Experience

Project management and client satisfaction: Developed eight different college courses for seven different institutions, adapting each to stakeholder requirements, format constraints, and ongoing feedback from clients

Mentoring and leadership: Revised and expanded a mentoring program for student leaders, more than doubling previous participation.

Organizational development: Successfully developed and implemented an integrated, organization-wide approach to training and content

Instructional software: Provided training and support to colleagues for the effective use of four different course management software packages

Exemplary communication: Selected from senior class as commencement speaker

Professional engagement: Presented six times at professional conferences

Decade+ of college teaching experience: excellence at listening, at diagnosing confusion, and at communicating effectively

Graduate studies in analytic philosophy: exceptional critical thinking skills, enhanced conceptual clarity, intuitive grasp of logic, and openness to input/critique

Extensive work with nonprofit organizations: empathetic understanding, appreciation for unglamorous service, and eagerness to collaborate

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Education

M.A. in Philosophy <i>University of Arkansas • Fayetteville, AR</i>	Jan 2006 – Dec 2008
M.Div. <i>Trinity Evangelical Divinity School • Deerfield, IL</i>	Jun 2002 – May 2005
B.A. in Bible <i>Central Bible College • Springfield, MO</i>	Sep 1995 – May 1999
A.A. in Sacred Music <i>Central Bible College • Springfield, MO</i>	Sep 1995 – May 1999
(No degree awarded) <i>Lawrence University • Appleton, WI</i>	Sep 1993 – May 1995

Teaching Experience

Online Instructor <i>Northpoint Bible College • Haverhill, MA</i> <ul style="list-style-type: none">• Professor of record for <i>Introduction to Philosophy</i>, distance education	Aug 2017 – Present
Adjunct Professor & Lecturer <i>University of Arkansas • Fayetteville, AR</i> <ul style="list-style-type: none">• Professor of record for <i>Introduction to Logic, Critical Thinking and Discovery, Human Nature and the Meaning of Life, Introduction to Philosophy, Introduction to Ethics</i>	Aug 2006 – Present
Adjunct Professor <i>Northwest Arkansas Community College • Bentonville, AR</i> <ul style="list-style-type: none">• Professor of record for <i>Introduction to Philosophy</i>, face-to-face and online	Aug 2011 – Present
Faculty <i>University of Phoenix • Rogers, AR</i> <ul style="list-style-type: none">• Instructor of record for <i>Introduction to Philosophy</i> and <i>Critical Thinking and Creative Problem Solving</i> courses	Nov 2011 – Apr 2012
Academic Tutor, Philosophy and Psychology <i>University of Arkansas • Fayetteville, AR</i> <ul style="list-style-type: none">• Tutored student-athletes in one-on-one and small group settings	May 2009 – Aug 2011
Adjunct Professor <i>Trinity College • Deerfield, IL</i> <ul style="list-style-type: none">• Professor of record for <i>Introduction to Logic</i>	Sep 2005 – Dec 2005
Visiting Professor <i>Latvijas Bībeles Koledžā • Ozolnieki, Latvia</i> <ul style="list-style-type: none">• Taught <i>Principles of Teaching</i> and <i>Introduction to Philosophy</i> through interpreters	Jul 2004 – Aug 2004